

### COMMUNICATIVE ENGLISH - II

<b>Course Code</b>	19HS1201	<b>Year</b>	I	<b>Semester</b>	II
<b>Course Category</b>	Humanities	<b>Branch</b>	EEE	<b>Course Type</b>	Theory
<b>Credits</b>	2	<b>L-T-P</b>	2-0-0	<b>Prerequisites</b>	Basic knowledge of grammar and fundamental concepts of Reading and Writing
<b>Continuous Internal Evaluation</b>	30	<b>Semester End Evaluation</b>	70	<b>Total Marks</b>	100

#### Course Outcomes

Upon successful completion of the course, the student will be able to:	
<b>CO1</b>	Demonstrate good writing skills for effective paraphrasing and synthesizing information
<b>CO2</b>	Analyze facts from opinions while reading and writing formal letters and e mails using a range of vocabulary in formal writing
<b>CO3</b>	Evaluate reading texts and learn good writing skills for effective argumentative essays and formal correspondence.
<b>CO4</b>	Understand the structure of project reports applying grammatically correct structures and knowledge of grammar
<b>CO5</b>	Develop advanced reading skills for deeper understanding of texts and employability skills.

#### Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H-High, M-Medium, L-Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>										H		H	L	
<b>CO2</b>										H		H	L	
<b>CO3</b>										H		H	L	
<b>CO4</b>										H		H	L	
<b>CO5</b>										H		H	L	

#### SYLLABUS

UNIT NO.	CONTENT	Mapped CO
I	<p><b>Reading:</b> Reading for presenting - strategies to select, compile and synthesize information for presentation-Comprehending a wide range of texts -Reading to recognize academic style</p> <p><b>Reading for Writing:</b> Paraphrasing - using quotations and in-text references; using academic style - avoiding colloquial words and phrases - Writing an essay after researching a topic - Citing the sources used</p> <p><b>Grammar and Vocabulary:</b> Academic verbs in context; formal words and</p>	CO1

	phrases-Awareness about Root words	
II	<p><b>Reading:</b> Recognizing formal and informal styles -Recognizing the difference between facts and opinions - Identifying and understanding different perspectives</p> <p><b>Writing:</b> Letter writing and e mail writing - Structure, Conventions and Etiquette – Informal, semi-formal and formal (enquiry, complaints, seeking permission, seeking internship - Re-draft a piece of text from a different perspective - Writing brief critical reviews of short texts</p> <p><b>Grammar and Vocabulary:</b> Agreement: Subject-verb, Noun-pronoun; Editing short texts - Phrasal verbs - Phrasal prepositions - Avoiding clichés</p>	CO2
III	<p><b>Reading:</b> Identifying claims, evidences, views/opinions, purpose, and stance/position -Understand the correlation between a talk and a reading text based on inferences made.</p> <p><b>Writing:</b> Writing structured analytical and argumentative essays on general topics using suitable claims and evidences with the sources cited-Peer review of the essays written</p> <p><b>Grammar and Vocabulary:</b> Language for different functions such as stating a point, expressing opinion, Agreeing/disagreeing, Adding information to what someone has stated, and asking for clarification - Modifiers and misplaced modifiers</p>	CO3
IV	<p><b>Reading:</b> Reading varied text types - Structure and contents of a formal report -Sections in a report and understanding the purpose of each section- Significance of references</p> <p><b>Writing:</b> Writing reports</p> <p><b>Grammar and Vocabulary:</b> Active and passive voice - Use of passive verbs in academic writing</p>	CO4
V	<p><b>Reading:</b> Reading for inferential comprehension</p> <p><b>Writing:</b> Writing one’s CV and cover letter - Applying for a job/internship</p> <p><b>Grammar and Vocabulary:</b> Reinforcing learning - Edit one’s writing to correct common errors in grammar and usage - Use appropriate vocabulary for speaking and writing – Various purposes</p>	CO5

<b>LEARNING RESOURCES</b>	
<b>Reference Books:</b>	
1. Bailey, Stephen. <i>Academic writing: A handbook for international students</i> . Routledge, 2014. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. <i>Cambridge Academic English (B2)</i> . CUP, 2012(Student Book, Teacher Resource Book, CD & DVD)	
<b>e- Resources &amp; other digital material:</b>	
Grammar/Listening/Writing: 1-language.com; <a href="http://www.5minuteenglish.com/">http://www.5minuteenglish.com/</a> <a href="https://www.englishpractice.com/">https://www.englishpractice.com/</a> Grammar/Vocabulary: English Language Learning Online; <a href="http://www.bbc.co.uk/learningenglish/">http://www.bbc.co.uk/learningenglish/</a> <a href="http://www.better-english.com/">http://www.better-english.com/</a> ; <a href="http://www.nonstopenglish.com/">http://www.nonstopenglish.com/</a> <a href="https://www.vocabulary.com/">https://www.vocabulary.com/</a> ;      BBC Vocabulary Games	

Free Rice Vocabulary Game

Reading:

<https://www.usingenglish.com/comprehension/>; <https://www.englishclub.com/reading/short-stories.htm>; <https://www.english-online.at/>

All Skills:

<https://www.englishclub.com/>; <http://www.world-english.org/> <http://learnenglish.britishcouncil.org/>

Online Dictionaries:

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries